

College, Career, Life Ready

Career Academy Model Transformation



Anchorage School District
Educating All Students for Success in Life

Educating ALL students for success in life

What is the Mission

More than a diploma -a launchpad for life!

Grad Requirements +

- ✓ Career Pathway to Engage
- ✓ Community Connections
- ✓ Strong Workplace Skills



The Why

ANCHORAGE

- Decrease in Workforce
- High Outmigration
- Low Birth Rates

ASD

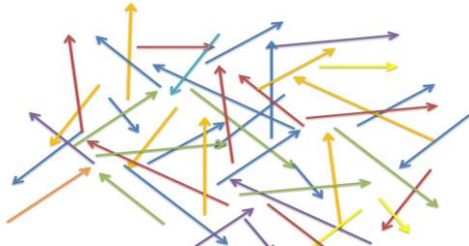
- Stagnant grad rates
- Poor attendance rate
- Suspension rates increase
- Mental health needs increase
- Lack of engagement and connection in students





School Business Partnerships

“Pockets of Excellence”



Career Technical Education Programs in ASD



IMPACT

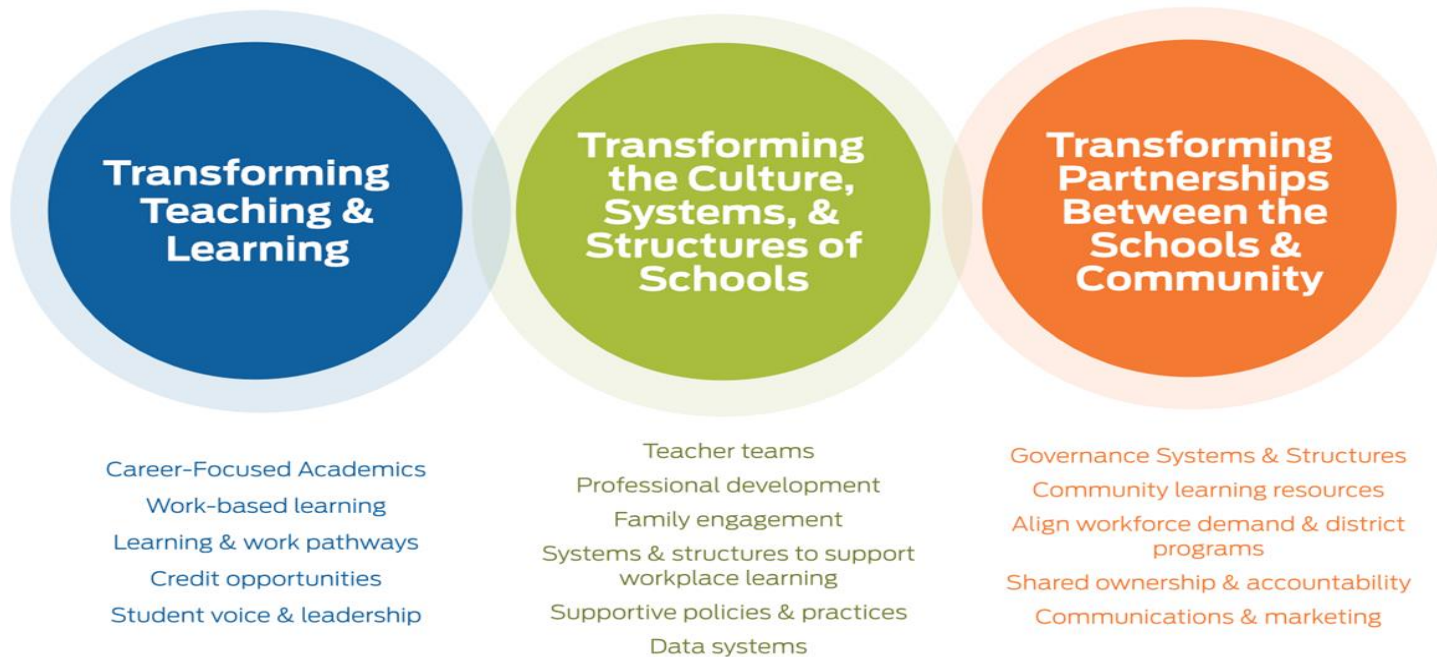
Pockets of Excellence	Impact With Alignment	Collective Impact
		



A Model for Transformation

The Ford NGL Framework

A Community-Connected Transformation Model for Students



THE FORD NGL ROADMAP

PHASE 5: GO FURTHER

1. Deepen the implementation of the systems, structures, processes, and competencies to support and sustain continuous improvement including an intentional focus on distributed leadership and succession planning.
2. Create and share innovations that will support the entire Ford NGL Network.

PHASE 3: PLAN

1. Achieve community-wide consensus on and ownership of a vision for transformation and learn what it will take to implement the vision.
2. Create a community-wide three year master plan for achieving the vision that is aligned with the school district's plans.
3. Agree on a set of priorities for the first year of implementation.
4. Strengthen the systems, structures, processes, and competencies needed to implement the plan and guide continuous improvement.

PHASE 1: EXPLORE

1. Understand the benefits and features of transforming the secondary school experience using the Ford NGL community-driven approach.
2. Readiness and commitment to embrace the Ford NGL transformation.

PHASE 4: IMPLEMENT

1. Strengthen community-wide capacity to implement and continuously improve the educational system.
2. Implement the systems, structures, processes, and competencies to support and sustain continuous improvement with all key individuals and groups engaged.
3. Inspire, share, and contribute to the Ford NGL Network.

PHASE 2: ENVISION

1. Deepen community-wide understanding of the benefits and features of transforming the secondary school experience using a community-driven approach.
2. Understand and develop the systems, structures, processes, and leadership needed to implement the plan and guide continuous improvement.
3. Deepen community-wide commitment to embrace the Ford NGL model for transformation.



WALL-TO-WALL CAREER ACADEMIES

Pathways to Prosperity

*A plan for high school
transformation in the
Anchorage Community*

CTE expansion and
work-based learning

Inclusive and
equitable

Focused small learning
environment

Community approach
at meeting workforce
needs



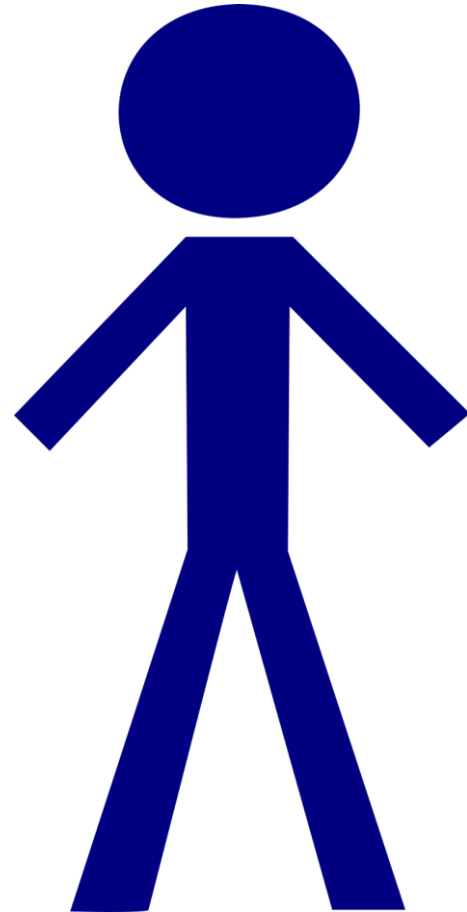
ACADEMY TEAM STRUCTURE



- ✓ Common planning for teachers
- ✓ Students are cohort scheduled
- ✓ Scheduling is intentional
- ✓ Business and civic engagement

Freshman Academy

- **Smaller Learning Community**
- **Transition Support**
- **Freshman Seminar Course**
- **Career Academy Selection**



ACADEMY STRUCTURE

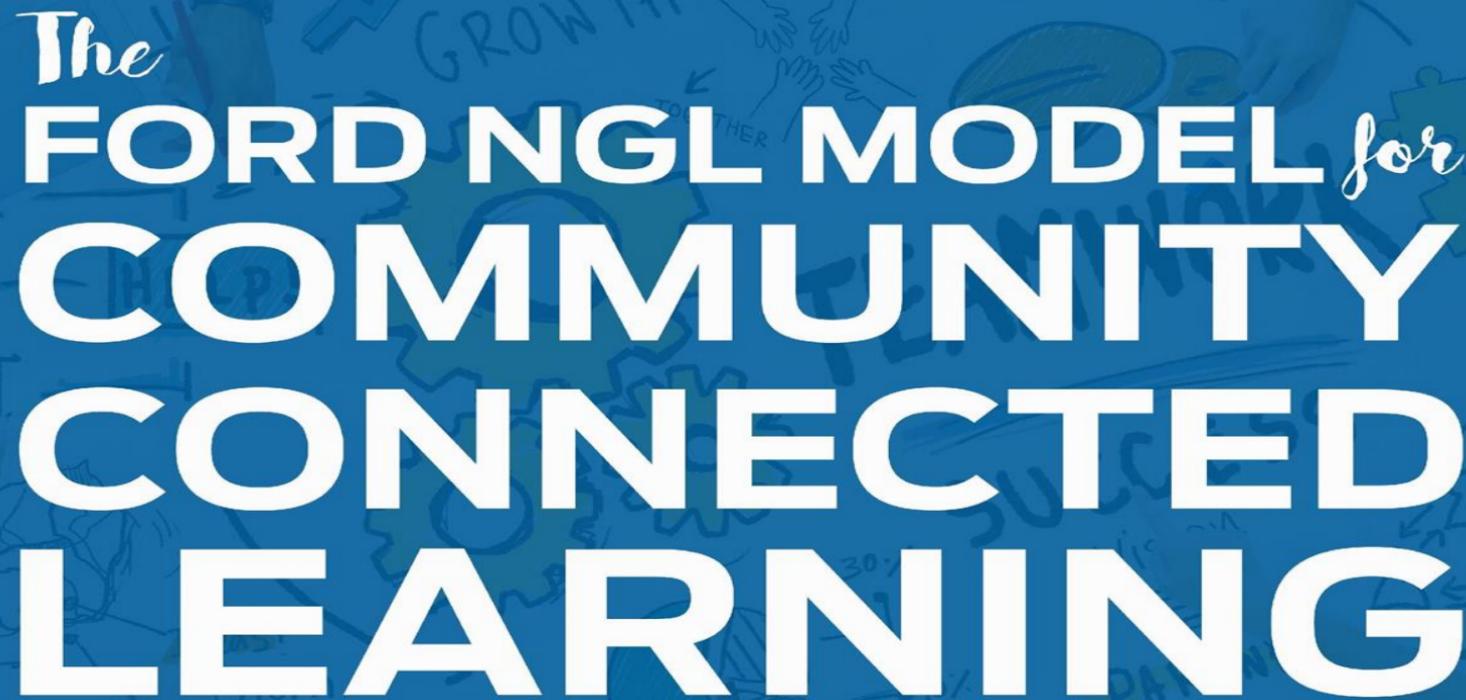




ACADEMIES AND PATHWAYS

BUCHTEL	EAST	ELLET	FIRESTONE	GARFIELD	NORTH	NIHF STEM
Freshman Academy	Freshman Academy	Freshman Academy	Freshman Academy	Freshman Academy	Freshman Academy	Freshman Academy
Huntington Academy of Global Industry and Design Aesthetics & Cosmetology Commercial & Residential Construction & Masonry Entrepreneurship, Business & Marketing	Bridgestone Academy of Applied Engineering and Technology Automotive Technology Electrical Engineering IT Interactive Media Welding Technology	Goodyear Academy of Applied Engineering Automotive Technology Construction PLTW Engineering	Kent State University Academy of Advanced Technology and Engineering Digital Science Mechatronics PLTW Aerospace	FirstEnergy Academy of Emerging Technology and Design Advanced Manufacturing Business Management Energy & Environmental Protection Engineering Technology Information Technology	Akron Children's Hospital Academy of Health and Human Services Allied Health Early Childhood Education Healthcare Operations PLTW Biomedical Science	Goodyear Academy of Advanced Technology and Design Biotechnology Cybersecurity & Network Defense PLTW Environmental Engineering
Summa Health Academy of Leadership and Innovation Computer Programming & Software Development Culinary Careers Education Professions & Leadership Sports Medicine & Health Care Professions	KeyBank Academy of Business and Health Services Business & Entrepreneurship Business Hospitality Management Finance Healthcare	City of Akron Academy of Community Health and Safety Animal Studies Criminal Justice Fire Safety	Kent State University Academy of Design Entrepreneurship PLTW Architecture Product & Fashion Design Visual Art & Design	ACME Fresh Market Academy of Innovation and Industry Construction & Building Technology Culinary Arts Nursing & Patient Care	Academy of Global Technology and Business Entrepreneurship & Marketing Heating, Ventilation & Air Conditioning Technology (HVAC/R) IT Support & Services Programming & Software Development	Sister University The University of Akron
		Cuyahoga Valley National Park Academy of Global Marketing and Media Hospitality & Tourism IT Interactive Media Marketing	Kent State University Academy of Performing Arts Dance Instrumental Music Theatre Vocal Music	Sister College Stark State College	Sister University The University of Akron	Sister University The University of Akron
		Sister University The University of Akron			Sister University The University of Akron	Sister University The University of Akron
						AKRON EARLY COLLEGE
						Freshman Academy
						Associate Degree in Arts Associate Degree in Science
						Sister University The University of Akron
						AAA

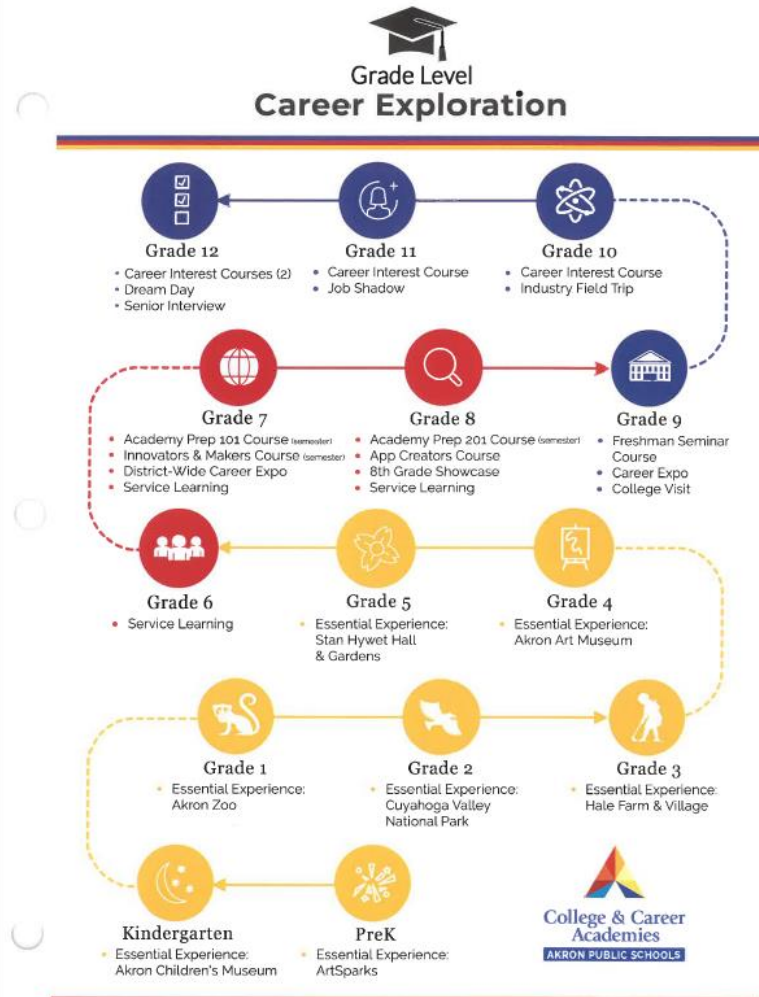




The
FORD NGL MODEL *for*
COMMUNITY
CONNECTED
LEARNING

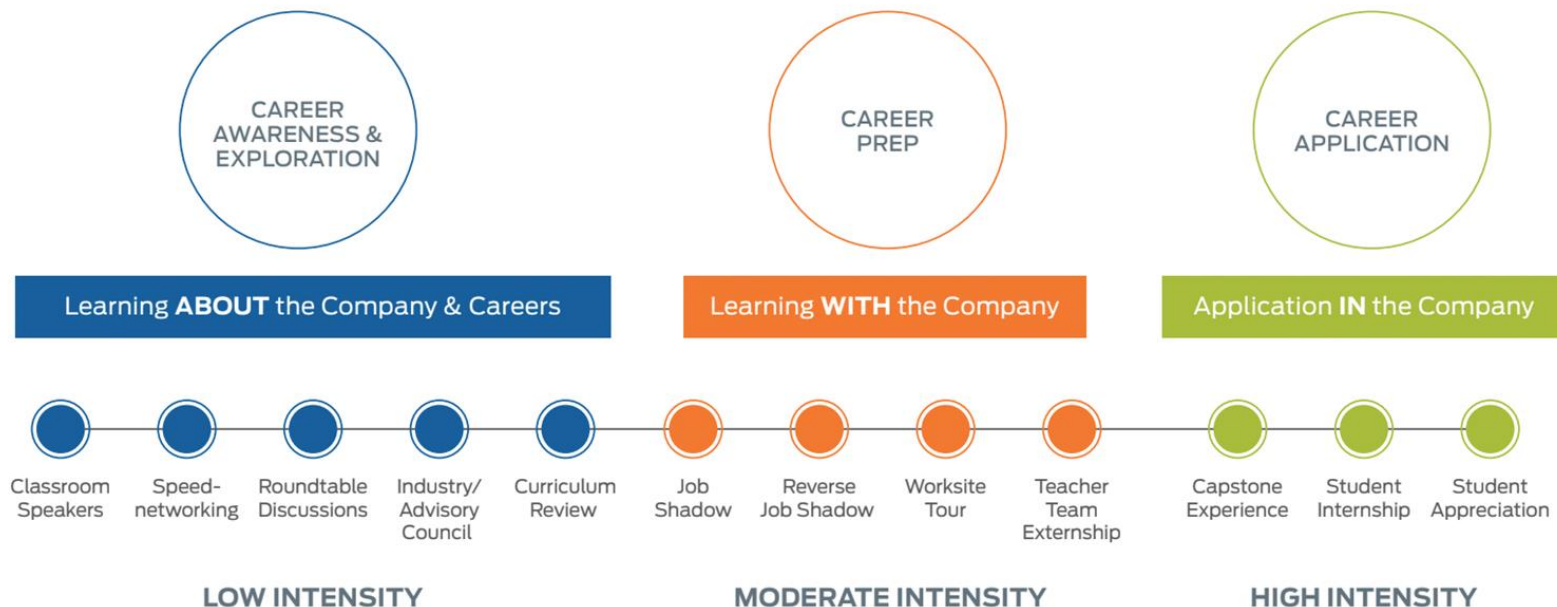
Structured partnerships

- Defined structures and expectations
- Supports the academic and career development of students
- Creates equitable opportunities across our district
- Streamlined partnering process for the community



THE WORK-BASED LEARNING CONTINUUM

What does strengthening your involvement with schools look like in a continuum?



Governance Structures and Roles

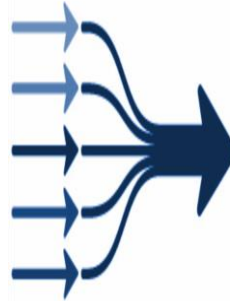
Community-Connected Ecosystem

Community Convening Organization



Anchorage School District

Educating All Students for Success in Life



Steering Committee

Co-Chairs
ASD and Community Partners



Operating Committee

Steering Co-Chairs
Tactical Co-Chairs



Tactical Teams

ASD Co-Chair
Community Partner Co-Chair
Members

Collective Impact

KEY SYSTEMS DRIVING THE ACADEMIES OF ANCHORAGE TRANSFORMATION

Academies of Anchorage



ANCHORAGE SCHOOL DISTRICT

Develops, implements and monitors all aspects of the Academies of Anchorage, and provides partner oversight and coordination through facilitation of the Steering Committee, advisory boards, and academy coaches at each comprehensive high school.



LABOR MARKET ANALYSIS & DATA SUPPORT

Recommend academies and pathways based on research on high-wage, high-demand opportunities in the region and workforce trends.



ACADEMIES CHAMPIONS

Supports the transformation through advocacy in both policy and the community and assists in recruiting school business engagement to cultivate career and workforce development.



PARTNER ENGAGEMENT

Recruits businesses and organizations and connects them to the schools, assists in partner development for all academies and monitors and celebrates student outcomes.

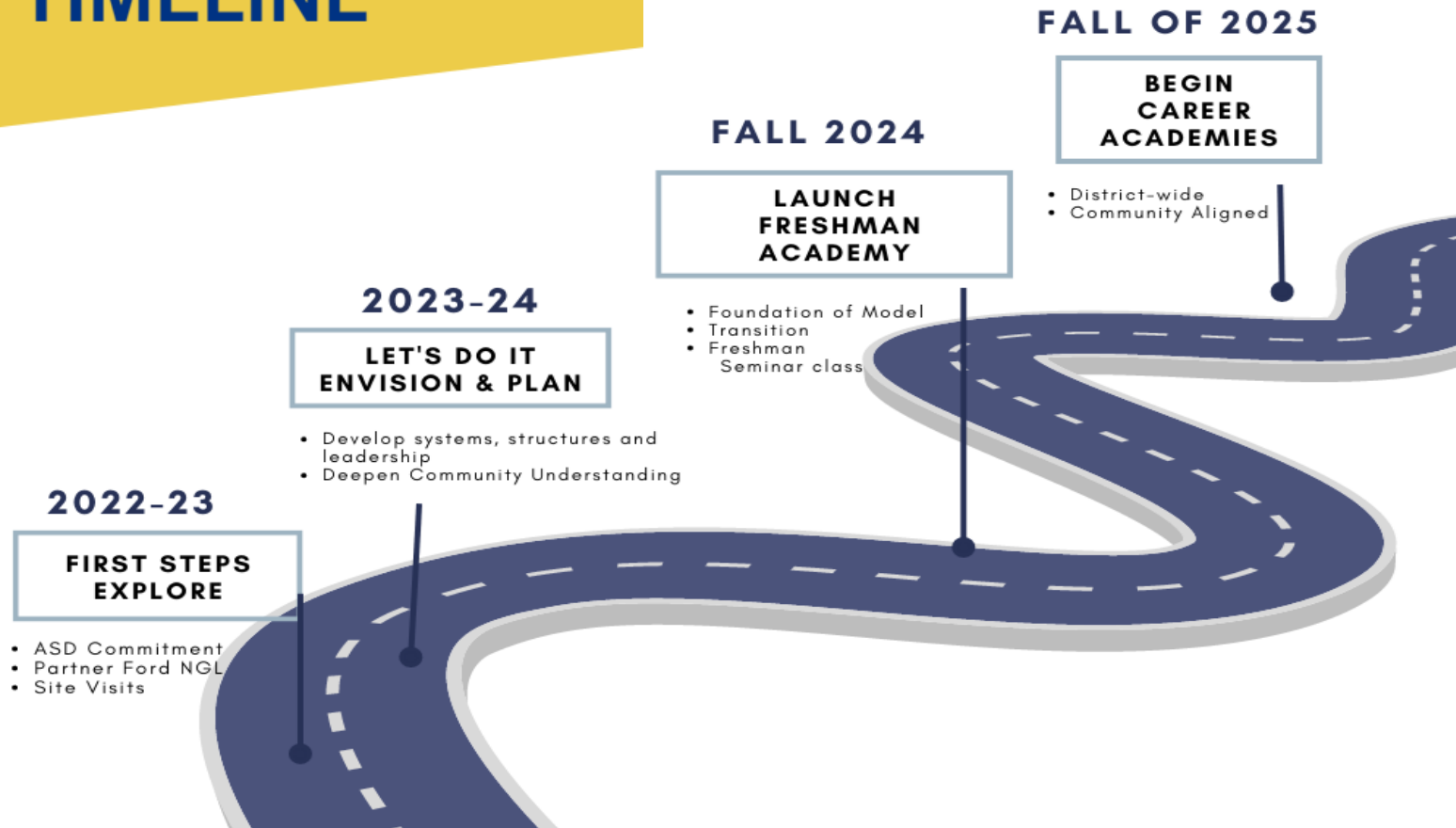


TRANSITION SUPPORT

Partners to develop additional postsecondary training onramps for students and expand concurrent enrollment and dual credit opportunities.

The ASD is grateful for the major support from all key community partners listed here.

ACADEMY TIMELINE



Fostering Diverse Schools Grant

\$15 Million over 5 years



“

The best way to predict the
future is to create it.

Abraham Lincoln



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Questions?



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